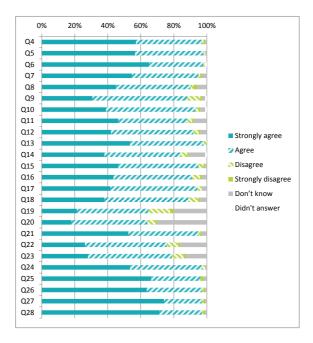
#### Parents / Carers (Secondary) Questionnaire Summary Centre Name: St Ninian's High School

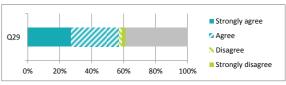
SEED Number: 8337934

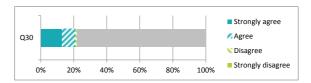
Numbe	er of responses: 293		Pe	rcen	: %		
Percer	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	57	40	1	1	1	0
Q5	Staff treat my child fairly and with respect	56	41	1	0	1	0
Q6	I feel that my child is safe at the school	65	33	1	0	0	1
Q7	The school helps my child to feel confident	54	40	1	1	3	0
Q8	I feel staff really know my child as an individual	45	45	2	2	6	0
	My child finds their learning activities hard enough	31	58	8	1	2	1
	My child receives the help he/she needs to do well		54	2	1	3	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	47	42	3	1	8	0
Q12	The school supports my child's emotional wellbeing	42	50	3	1	4	0
	My child is making good progress at the school	53	44	2	0	0	0
	My child was well supported to make choices about taking the subjects that are right for them	38	46	4	1	10	1
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	46	48	3	1	1	0
Q16	The information I receive about how my child is doing reaches me at the right time	43	47	5	1	3	0
Q17	I understand how my child's progress is assessed	42	53	3	0	3	0
Q18	The school gives me advice on how to support my child's learning at home	38	51	6	1	4	0
Q19	The school organises activities where my child and I can learn together	21	43	13	2	20	0
Q20	The school takes my views into account when making changes	18	46	5	1	30	0
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	53	43	1	1	3	0
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	26	49	7	1	16	0
Q23	I am kept informed about the work of the Parent Council and/or parent association		51	7	1	13	0
Q24	I am satisfied with the quality of teaching in the school	53	43	2	0	1	0
Q25	The school is well led and managed	67	30	0	2	2	0
Q26	The school encourages young people to treat others with respect		33	1	1	1	0
Q27	I would recommend the school to other parents	74	23	1	1	1	0
Q28	Overall, I am satisfied with the school	72	26	1	1	1	0

		Per	rcent	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experience	Didn't answer
9 My child's school deals well with bullying	27	30	2	2	39	0

Q29 My child's school deals	well with bullying	27 30 2 2 39 0
		Percentage %
		Strongly agree Agree Disagree Strongly disagree Hasn't moved
Q30 My child was well supp	orted if they moved to a new school within the last year	13   8   1   0   78   0







#### Partners (Primary / Secondary) Questionnaire Summary Centre Name: St Ninian's High School SEED Number: 8337934

Numb	er of responses : 12			Perc	entag	e %									
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know N/A	Didn't answer	Q3 Q4 Q5 Q6	)%	20%	40%	m	80%	***	
Q3	My service/organisation works in partnership with the school on a regular basis		5 17		0	8 0	0	07					v ////		Strongly agree
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	58	8 25	5 0	0	8 8	0								✓ Agree
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all		0 25		0	8 8	0	Q8						-00	
Q6	There are effective arrangements in place for jointly planning provision with the school		7 17		0	8 8	0	Q9					- ///	///	Disagree
Q7	There are effective arrangements for jointly delivering provision with the school		7 17	_		8 8	0	Q10					111111	W	Strongly disagree
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	67	7 8	8 8	0	8 8	0	Q11					- 1111	00	■ Don't know
Q9	Roles and responsibilities are clearly defined within the partnership	75	5 17	7 0	0	8 0	0	Q12						·	a Doll t kllow
Q10	Effective arrangements are in place to evaluate the impact of our partnership working		7 17		0	8 0	0								■ N/A
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver		5 17			8 0	0	Q13						00000	Didn't answer
Q12	The school provides my service/organisation with relevant information about the needs of children and young people		5 17			8 0	0	Q14							Didir t ariswer
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school		8 17	7 0	0	8 17	0	Q15					- 111	000	
Q14	The school values the contribution made by my service/organisation	92	2 0	0 0	0	8 0	0	Q16					,,,,,,	~	
Q15	The school actively promotes my service/organisation to potential users, as appropriate	75	5 8	3 0	0	8 8	0								
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	58	8 33	3 0	0	8 0	0	Q17						//	
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	75	5 17	7 0	-	8 0	0	Q18							
Q18	Overall, partnership working with the school works well	83	3 8	3 0	0	8 0	0								

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:St Ninian's High School SEED Number: 8337934

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ('x')  In order to avoid identification of individuals.  Percentages are rounded and may not add up to 100%  Percentages are rounded and the precentage and to 100%  Percentages are rounded and the precentage	Number of responses : 6	Percentage %
Percentages are rounded and may not add up to 100%   \$\frac{8}{30} \frac{8}{10} \frac{1}{6} \frac{1}		0% 20% 40% 60% 80% 100%
Teel a valued part of the school's community		Strongl Disagner On the Part of the Part o
		x   x   x   x   x   x   x   Q6
The large proprietely bus proported by the school to undertake my role		x   x   x   x   x   x   x   Q8
Dec   Nave a clear understanding of the social, cultural and economic context of the school   x x x x x x x x x x x x x x x x x x	Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x   x   x   x   x   x   x   O9
	Q6 I have a clear understanding of the social, cultural and economic context of the school	
1 ms supported to engage in professional learning   x x x x x x x x x x x x x x x x x x		
My professional learning enables me to reflect con and improve my practice   X X X X X X X X X X X X X X X X X X	Q8 I am supported to engage in professional learning	
Thave regular upportunities to undertake readership forces   X X X X X X X X X X X X X X X X X X	Q9 My professional learning enables me to reflect on and improve my practice	
The experimental or the school's on-going self-evaluation   The school's on-going self-evaluation   X X X X X X X X X X X X X X X X X X	Q10 I have regular opportunities to undertake leadership roles	X   X   X   X   X   X   X
1   am actively involved in the school's on-going self-evaluation   x   x   x   x   x   x   x   x   x	Q11 I have opportunities to be involved in agreeing priorities for the school	A   A   A   A   A   A   A   A   A   A
Q13   Luse information including data effectively to identify and reduce inequalities in children and young people's outcomes   x x x x x x x x x x x x x x x x x x	Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q14   Iunderstand how to apply the school's sprocedures relating to child protection and safeguarding   x x x x x x x x x x x x x x x x x x	Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 The school's vision and values underpins my work Q16 Staff treat all children and young people fairly and with respect Q17 Colleagues treat each other with respect Q18 Children and young people are encouraged and supported to treat others with respect Q19 Children and young people are encouraged and supported to treat others with respect Q20 The school deals effectively with bullying Q21 Iam provided with feedback when I report an incident Q22 Staff at all levels within the school communicate effectively with each other Q23 The school's arrangements for engaging parents in their child's learning are effective Q24 The school is well led and managed Q25 Collaborative working across the school is effective in taking forward improvement Q27 Ig is children and young people are engaged in their learning Q28 Children and young people are provided with experiences which meet their learning needs Q29 Children and young people are involved in talking about and planning their learning Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in talking about and planning their learning Q32 In the school has effective strategies to support children and young people are involved in talking about and planning their learning Q31 In escenda people are involved in talking about and planning their learning Q32 In the school has effective strategies to support children and young people are involved in talking about and planning their learning Q32 In the school has effective strategies to support children and young people are involved in talking about and planning their learning Q32 In the school has effective strategies to support children and young people are involved in talking about and planning their learning Q33 The school has effective strategies to support children and young people are involved in talking about and planning their learning Q33 The school has effective strategies to support children and young people are involved in talking about and		X X X X X X X Q17
Cliff   Collaborate   Cliff	Q15 The school's vision and values underpins my work	x   x   x   x   x   x   x   Q18
Q17 Colleagues treat each other with respect Q18 Children and young people are encouraged and supported to treat others with respect Q19 Children and young people are well behaved Q20 The school deals effectively with bullying Q21 I am provided with feedback when I report an incident Q22 Staff at all levels within the school communicate effectively with each other Q23 The school is well led and managed Q24 The school is well led and managed Q25 Collaborative working across the school is effective in taking forward improvement Q26 Children and young people are engaged in their learning Q27 I give children and young people are engaged in their learning needs Q28 Children and young people are involved in setting their learning Q30 Children and young people are involved in setting their learning Q31 Children and young people are involved in setting their learning Q32 I receive appropriate support for planning, preparation and assessment Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 I have regular opportunities to help shape the curriculum as part of the team Q35 I have regular opportunities to help shape the curriculum as part of the team	Q16 Staff treat all children and young people fairly and with respect	x x x x x x x O19
Collidern and young people are encouraged and supported to treat others with respect   X	Q17 Colleagues treat each other with respect	
Q19 Children and young people are well behaved	Q18 Children and young people are encouraged and supported to treat others with respect	X X X X X X X X
Didn't answer		N/A
Comparison of the comparison	Q20 The school deals effectively with bullying	V V V V V V V QZZ
C22 Staff at all levels within the school communicate effectively with each other  C23 The school's arrangements for engaging parents in their child's learning are effective  C24 The school is well led and managed  C25 Collaborative working across the school is effective in taking forward improvement  C26 Children and young people are engaged in their learning  C27 I give children and young people are growided with experiences which helps them to progress  C28 Children and young people are provided with experiences which meet their learning needs  C29 Children and young people are involved in talking about and planning their learning  C30 Children and young people are involved in setting their learning targets  C31 Children and young people have the opportunity to lead their learning  C32 I receive appropriate support for planning, preparation and assessment  C33 The school has effective strategies to support children and young people with their learning, including those requiring additional support  C35 I have regular opportunities to help shape the curriculum as part of the team  C36 I have regular opportunities to help shape the curriculum as part of the team	Q21 I am provided with feedback when I report an incident	
Q23 The school's arrangements for engaging parents in their child's learning are effective  Q24 The school is well led and managed  Q25 Collaborative working across the school is effective in taking forward improvement  Q26 Children and young people are engaged in their learning  Q27 I give children and young people regular feedback which helps them to progress  Q28 Children and young people are provided with experiences which meet their learning needs  Q30 Children and young people are involved in talking about and planning their learning  Q30 Children and young people are involved in setting their learning  Q31 Children and young people are involved in setting their learning  Q32 I receive appropriate support for planning, preparation and assessment  Q33 The school has effective strategies to support children and young habout and planning their learning with their learning and state of the proportunities to help shape the curriculum as part of the team  Q35 I have regular opportunities to help shape the curriculum as part of the team  Q37 V X X X X X X X X X X X X X X X X X X		
Q24 The school is well led and managed		
Q25 Collaborative working across the school is effective in taking forward improvement  X X X X X X X X X X X X X X X X X X X		X   X   X   X   X   X   Q26
Q26 Children and young people are engaged in their learning  Q27 I give children and young people regular feedback which helps them to progress  Q28 Children and young people are provided with experiences which meet their learning needs  Q29 Children and young people are involved in talking about and planning their learning  Q30 Children and young people are involved in talking about and planning their learning  Q31 Children and young people are involved in setting their learning targets  Q32 I receive appropriate support for planning, preparation and assessment  Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support  X X X X X X X X X X X X X X X X X X X		X   X   X   X   X   X   Q27
Q27 I give children and young people regular feedback which helps them to progress  Q28 Children and young people are provided with experiences which meet their learning needs  Q29 Children and young people are involved in talking about and planning their learning  Q30 Children and young people are involved in setting their learning targets  Q31 Children and young people are involved in setting their learning  Q32 I receive appropriate support for planning, preparation and assessment  Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support  X X X X X X X X X X X X X X X X X X X		
Q28 Children and young people are provided with experiences which meet their learning needs  X X X X X X X X X X X X X X X X X X X		
Q29 Children and young people are involved in talking about and planning their learning  Q30 Children and young people are involved in setting their learning targets  Q31 Children and young people have the opportunity to lead their learning  Q32 I receive appropriate support for planning, preparation and assessment  Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support  X X X X X X X X X X X X X X X X X X X		
Q30 Children and young people are involved in setting their learning targets  Q31 Children and young people have the opportunity to lead their learning  Q32 I receive appropriate support for planning, preparation and assessment  Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support  X X X X X X X X X X X X X X X X X X X		
Q31 Children and young people have the opportunity to lead their learning  Q32 I receive appropriate support for planning, preparation and assessment  Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support  X X X X X X X X X X X X X X X X X X X		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Q32   receive appropriate support for planning, preparation and assessment		V   V   V   V   V   Q32
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support		X   X   X   X   X   X   Q33
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		
Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x x x x x x x x x x x x x		0.25
		026
	Q36 I am aware of the school's strategies for raising attainment for all	

## Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:St Ninian's High School SEED Number: 8337934

change Where has be	er of responses: 15 sure control has been applied to the data, this means a small number of responses have been ed to prevent individuals being identified. there were fewer than ten responses to a question (excluding those who didn't answer), the data en suppressed ("x") er to avoid identification of individuals.	Strongly agree Agree Disagree Strongly disagree Bon't know N/A N/A Didn't answer	0% Q2 Q3 Q4	20% 40% 60% 80% 100%	
	ptages are rounded and may not add up to 100%		Q5 ==	//////////////////////////////////////	
Q2	I find it rewarding to be a member of staff at this school	53 40 0 0 7 0 0	Q6 =		
Q3	I feel a valued part of the school's community	47 47 0 0 7 0 0	Q7 =		
Q4	I am encouraged to learn and share practice with colleagues from other schools	27 40 20 0 0 13 0	Q8 =		
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	27 40 13 0 0 20 0	Q9		Strongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	47 40 0 0 13 0 0	1 1 4		☑ Agree
Q7	I feel appropriately supported by the school to undertake my role	67 27 0 0 7 0 0	Q10		-
Q8	I am supported to take part in development opportunities	53 27 13 0 0 7 0	Q11	//////	N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	33 53 7 0 7 0 0	Q12	//////	Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	X   X   X   X   X   X	013		■ Don't know
Q11	I have opportunities to be involved in agreeing priorities for the school	33 20 7 0 7 33 0	Q14		■ Don t know
Q12	I am actively involved in the school's on-going self-evaluation	33 27 13 0 0 27 0	Q15 Q15		™ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	67 27 0 0 7 0 0	1 ' -		Didn't answer
Q14	The school's vision and values underpins my work	47 33 0 0 13 7 0	Q16		Diuli t aliswei
Q15	Staff treat all children and young people fairly and with respect	60 33 0 0 7 0 0	Q17	"	
	Colleagues treat each other with respect	47 40 0 0 13 0 0	Q18 ==		
Q17	Children and young people are encouraged and supported to treat others with respect	67 20 0 0 7 0 7	Q19 =		
Q18	Children and young people are well behaved	40 53 0 0 7 0 0	Q20	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Q19	The school deals effectively with bullying	53 40 0 0 7 0 0	1 . 4		
Q20	I am provided with feedback when I report an incident	47 40 0 0 7 7 0	Q21		
Q21	Collaborative working across the school is effective in taking forward improvement	40 47 0 0 13 0 0	Q22		
Q22	Staff at all levels within the school communicate effectively with each other	40 47 0 0 13 0 0	Q23		
Q23	The school is well led and managed	53 40 0 0 7 0 0			

### Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name:St Ninian's High School SEED Number: 8337934

Number of responses: 72	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being	0% 20% 40% 60% 80% 100% 100% 20% 40% 60% 80% 100%
identified.	Strongly agree Agree Disagree Strongly disagree Dian't know N/A Didn't answer
	90 90 P
Percentages are rounded and may not add up to 100%	Strongly ag Agree Disagree Strongly dis Didn't answ
Q2 I find it rewarding to be a member of staff at this school	86 13 0 0 1 0 0 Q6
Q3 I feel a valued part of the school's community	76 22 0 0 1 0 0 Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	69 28 0 0 3 0 0 Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	61 35 3 0 1 0 0 0
Q6 I have a clear understanding of the social, cultural and economic context of the school	83 15 0 0 1 0 0 0 0
Q7 I feel appropriately supported by the school to undertake my role	81 17 0 0 1 0 1 011
Q8 I am supported to engage in professional learning	78 21 0 0 1 0 0 0 0 0 0
Q9 My professional learning enables me to reflect on and improve my practice	71 28 0 0 1 0 0 0
Q10 I have regular opportunities to undertake leadership roles	63   32   1   0   1   3   0
Q11 I have opportunities to be involved in agreeing priorities for the school	37 31 3 0 6 4 0
Q12 I am actively involved in the school's on-going self-evaluation	71 21 0 0 3 4 1 Q15 Strongly agree
Q13 GTCS standards are used to support professional dialogue	78   17   0   0   1   3   1   Q16
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	75 22 0 0 3 0 0 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	90 7 0 0 1 0 1 Q18
Q16 The school's vision and values underpins my work	85 14 0 0 1 0 0 Q19
Q17 Staff treat all children and young people fairly and with respect	93 6 0 0 1 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	82 17 0 0 1 0 0 Q21 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	92 7 0 0 1 0 0 0 Q22
Q20 Children and young people are well behaved	04 35 0 0 1 0 0 0
Q21 The school deals effectively with bullying	69 25 0 0 4 0 1 O24 Didn't answer
Q22 I am provided with feedback when I report an incident	57 36 1 0 1 4 0 25 -
Q23 Staff at all levels within the school communicate effectively with each other	
Q24 The school's arrangements for engaging parents in their child's learning are effective	71 23 0 0 3 0 1
Q25 The school is well led and managed	
Q26 Collaborative working across the school is effective in taking forward improvement	60 38 0 0 3 0 0 028
Q27 Children and young people are engaged in their learning	74 25 0 0 1 0 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	79 19 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q29 Children and young people are provided with experiences which meet their learning needs	83 15 0 0 1 0 0 Q31
Q30 Children and young people are involved in talking about and planning their learning	56 40 1 0 1 0 1 Q32
Q31 Children and young people are involved in setting their learning targets	58 38 0 0 4 0 0 Q33
Q32 Children and young people have the opportunity to lead their learning	49 47 3 0 1 0 0 Q34
Q33   I receive appropriate support for planning, preparation and assessment	68 29 1 0 1 0 0 Q35
O34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	82 15 0 0 1 0 1 0 1
O35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements	
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38   I am aware of and involved in the school's strategies for raising attainment for all	83 14 0 0 1 0 1

#### Young People (Secondary) Questionnaire Summary Centre Name:St Ninian's High School

SEED Number: 8337934

Number of responses : 721				rcen	tage	%	
Percei	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	65	32	1	0	2	1
Q5	My school helps me to feel safe	60	34	2	0	4	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	47	39	4	1	7	1
Q7	Staff treat me fairly and with respect	39	52	5	0	3	1
Q8	Other young people treat me fairly and with respect	31	55	7	1	5	0
Q9	My school helps me to understand and respect other people	49	45	1	0	4	1
Q10	My school is helping me to become confident	38	45	8	1	7	1
Q11	My school teaches me how to lead a healthy lifestyle	38	47	9	1	4	0
Q12	There are lots of chances at my school for me to get regular exercise	61	33	3	1	1	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	62	34	2	1	1	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	35	40	10	3	11	1
Q15	My school listens to my views	32	47	9	1	11	0
Q16	My school takes my views into account	27	47	10	2	13	1
Q17	My homework helps me to understand and improve my work in school	31	50	11	3	5	1
Q18	I was given good advice to make choices about taking the subjects that are right for me	30	38	11	1	19	1

		F	Perc	enta	ge %	Ď
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	54	35	4	7	0
Q20	I feel comfortable approaching staff with questions or suggestions	42	41	14	2	1
Q21	I am given the opportunity to influence what and how I learn	38	42	14	5	1
Q22	I enjoy learning at school	31	56	12	1	0
Q23	I feel that my work in school is hard enough	56	40	2	1	1
Q24	I know who to ask to get help if I find my work too hard	71	21	5	3	1
Q25	Staff help me to understand how I am progressing in my school work	56	36	5	2	1
Q26	The feedback I receive on my work helps me to improve my learning	50	39	7	3	1
Q27	I am encouraged by staff to do the best I can	71	24	3	1	1
Q28	I am happy with the quality of teaching in my school	59	36	3	2	1

		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experience	Didn't answer
Q29 My school deals well with any bullying	21	19	7	6	47	0
		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30 I was well supported if I moved to a new school within the last year	21	8	1 1	0	68	2

