



ST NINIAN'S HIGH SCHOOL

School Policy Number 15

GLOBAL CITIZENSHIP POLICY

Rationale

In St. Ninian's High School we have a shared responsibility in preparing our pupils for Global Citizenship. We aim to raise awareness of Internationalism by firmly embedding Sustainable Development Education, International Education and Education for Citizenship into the curriculum.

Sustainable Development Education helps create a greater understanding of society's basic needs and how we all have a part to play in protecting our environment for future generations.

International Education helps prepare young people for life in a global multicultural society. Pupils now live in a world-wide community and in a multi-cultural society where they must understand and appreciate diversity. Their world is one of change and opportunity for which they must be prepared. It is also a world of huge inequality where they can make a difference. The international dimension will help develop in young people a greater understanding of the world and Scotland's place in it.

Education for Citizenship is an active process by which individuals learn the values which are crucial to a just, caring and democratic society. Through citizenship they develop understanding of the nature of society and learn skills which allow them to participate in critical thinking and decision making at local, national and international level.

Aims

To support Local, National and International initiatives on Global Citizenship by providing pupils with a range of skills and experiences which aim to develop both knowledge and understanding of the world and Scotland's place in it.

- To equip learners with the skills, knowledge, values and attitudes required to understand and address complex global issues
- To develop knowledge and understanding of the world and the rights and responsibilities we have as Global citizens.
- To develop the capability for thoughtful and responsible participation in social, political, economic and cultural life, both in the local and in the wider community.
- To encourage cultural respect, linguistic and religious diversity.
- To encourage a greater understanding of Scotland and its role within the wider world
- To improve confidence and communication skills by interacting with people from other cultural backgrounds.

- To ensure that environmental issues are highlighted, incorporated into the curriculum and addressed by the school community.
- To enable pupils to counter bias by enabling them to develop informed views and attitudes.
- To enhance the learning and teaching environment.
- To improve motivation, confidence and self-esteem.

Objectives

- To encourage the permeation of Global Citizenship through the curriculum by heightening the awareness of subject departments to the opportunities of incorporating the Global Dimension into the learning and teaching environment.
- To provide opportunities for pupils to develop a greater understanding of Global Citizenship through the delivery of the curriculum and interdisciplinary projects.
- Create more opportunities within the curriculum for pupils to learn more about Scotland and its place in the world.
- To build on the success of our S3 interdisciplinary project Scottish Heroes.
- To investigate the possibility of establishing links with foreign schools to support current and new initiatives.
- To encourage active citizenship by involving staff and pupils in decisions making.
- To promote healthy lifestyles.
- To continue the work of our Eco committee and work towards achieving green flag status as an Eco-School.
- To improve the school environment by encouraging staff and pupils to reduce litter and waste, to optimise energy and water use and to promote alternative ways of travelling to and from school.
- To promote fair trade.
- To encourage pupil voice by continuing to improve the work of our pupil and school councils and to set up focus groups for each year group.
- To build strong partnerships in the community.
- To identify and maximise the support available from external agencies.
- To set up a working group to support the development of Global Citizenship

Evaluation

The policy will be evaluated annually by consulting staff and also by consulting pupils via the pupil councils.

Updated July 2024