Appendix 3 Form B1

Recording allegations of bullying incidents in Education Establishments in East Dunbartonshire

Part A

The data recorded co	entrally by the Education Service	e is shown by the shaded areas.
Name of School:		
Date incident reported:		
The alleged victim(s)	Pupil(s) not directly involved in the alleged incident	Visitor to the school
Parents/Carers of the alleged victim(s)	Pupil witnesses to the alleged incident	Other – please give details
Member of school staff	Member of local school community	
Name of person who reported	incident (where known)	

Details of pupils involved in alleged incident

NB/Data protection: the names of pupils entered i records. See Section 3.7 for relevant guidance on I				
Name(s) of alleged perpetrators of the bullying	Year/	Gender	Ethnicity (see	Religion (see
	stage	M/F	table for code)	table for code)
			This section to be designated personal	
Name(s) of pupils who are experiencing bullying				

When did the alleged incident occur? Please tick relevant box(es)

During class	1	During mid-	At lunch time	After school	
	1	morning break			
Between classes		During afternoon break	Before school	Other – please specify	

Where did the alleged incident occur? Please tick relevant box(es)

In playground	On the transport	Outside of school premises	
On transport provided by the Local Authority	Both on and outside of school premises	On school premises	
In class	Other (please specify)		

Type/nature of alleged incident

Please tick relevant box(es)

1	Written (e.g. graffiti, notes, letters, writing on jotters, written threats, ridicule through drawings etc.)	5	Isolation (shunned by peers, rejected, left out of activities, groups etc.)	
2	Verbal (e.g. name calling, slagging, threatening, sarcasm, discriminatory comments during classes etc.)	6	Incitement (e.g. encouraging others to bully, repeatedly behaving in a discriminatory manner; repeatedly wearing discriminatory insignia such as racist badges, etc.)	
3	Physical (e.g. pushing, shoving, fighting, tripping-up etc.)	7	Using technology (e.g. anonymous 'phone calls; offensive/threatening texting/e-mails)	
4	Damage to property (e.g. theft of bags, clothes, money; tearing clothes; ripping books, etc.)	8	Other – please specify	

components (tick more than o	110 00	l required):		
Disability		Socio-economic class	Gender	
Religion		Sexual orientation	* Race (i.e. colour, nationality, ethnic background.	
Other – please specify				

Please indicate if there is any suspicion that the alleged incident may also have other discriminatory

Please indicate the procedures which were used to investigate the alleged incident.

Interviewed all pupils who were allegedly involved	Interviewed parents of those who were allegedly bullying	
Interviewed parents of those who were allegedly being bullied	Interviewed witnesses	
Other (please specify)		

After investigation was the allegation of bullying substantiated?

Yes	
No	

If Yes, please continue on to Part B. If No, please go to the end of the Form.

^{*} Alleged/actual incidents which may be/have been triggered by 'race' must be recorded on Form R1(1) – see document: *Tackling Racist Incidents Within the Education Service* (2003).

Part B

Please indicate which of the following interventions were used to support those who were bullied $Please\ tick\ relevant\ box(es)$

Counselling	Mediation	
Peer support	Person centred approaches e.g. No Blame, Method of Shared Concern	
Referral to the Authority Reporter	Other (please specify)	

Please indicate which of the following interventions were used to support/challenge pupils who were bullying

Please tick relevant box(es)

Person centred approaches e.g. No Blame, Method of Shared Concern		Mediation	Verbal reprimand		Suspension	Police involved	
Peer support		Counselling	Written warning		Exclusion	Detention	
Referral to the Au	ithor	ity Reporter	Other (please s	peci	fy)	•	

Please indicate the level of parental involvement

Please tick relevant box(es)

Parents not informed of the incident	Parents involved actively in discussions etc.	
Parents informed by letter	Other – please specify	

Please indicate if any follow-up preventative work was done as a result of the incident occurring

Whole school		Group w	ork			
Whole class		Individu	Individual work			
Review of policy and procedures		Other (pl	Other (please specify)			
Please indicate at what stages, if any, the incident was monitored/reviewed after action was instigated						
One week	One month	1		Six month		
Pease tick if you feel that the incident is now closed						
Any other comments						
Date						
Signed by Designated Person						
Signed by Head Teacher						

On completion, forms should be sent to the Head of Education at The Marina.

Codes for Form B1

Details of a pupil's ethnic origin and religion are held in the personal details record section of SEEMIS 'click & go'.

Codes for ethnic monitoring

White - UK	WU
White – other	WO
Asian – other	AO
Bangladeshi	BA
Black – Caribbean	BC
Black – African	BL
Black – other	ВО
Asian – Chinese	CH
Asian – Indian	IN
Asian – Pakistani	PA
Mixed	MI
Other Ethnic	OE
Gypsy Traveller	GT
Occupational Traveller	OT
Other Traveller	TO
Not disclosed	XX

Codes for monitoring religion

Buddhist	BU
Christian	CH
Hindu	HI
Jewish	JE
Muslim	MU
No religion	NR
Other religion	OR
Sikh	SI
Not disclosed	XX
Not known	ZZ