



## **ST NINIAN'S HIGH SCHOOL**

### **School Policy No 6**

#### **ENTERPRISE IN EDUCATION**

#### **AIM**

Our aim is to support the Scottish Government and Council initiatives on economic growth, access to work and training, social inclusion, equal opportunities and improve life chances for our young people. We encourage them to learn and develop in a way that meets their needs developing skills for learning, life and work which will make them more competitive in the jobs market when they leave school.

#### **OBJECTIVES**

- a. To encourage enterprising teaching and learning.
- b. To develop a range of skills through entrepreneurial learning.
- c. To heighten our young peoples understanding and appreciation of the world of work through work based vocational training and partnership engagement.
- d. To support school policy on Careers Education and to allow our young people to build on skills developed in personal learning planning to develop self-awareness and the confidence to gather and organise educational and occupational information, enabling them to better manage future learning and work pathways.
- e. To evaluate the effectiveness of Enterprise in Education on a regular basis.

#### **RATIONALE**

'Building the Curriculum 4' sets out key messages about how children and young people develop and apply skills. To ensure our young people are given every opportunity to develop a wide skill base and their talents allowing them to achieve a positive destination from school we have responded by detailing a reasoned strategy for implementation of Enterprise in Education which enables our young people to become successful learners, confident individuals, responsible citizens and effective contributors to society and at work. This strategy encompasses the philosophy of a Curriculum for Excellence and supports the school development plan.

This has been achieved by linking in with existing school practices, curriculum development and council policy.



## **METHODS OF ACHIEVING OBJECTIVES**

### **Current Position**

Enterprising Teaching and Learning strategies already in place:

- developing a 'can do, will do', 'be all you can be' attitude;
- making learning real and relevant;
- problem solving, involving calculated risks;
- opportunity to take the initiative and lead;
- opportunities to be creative and innovative;
- interdisciplinary learning;
- co-operative learning;
- active learning;
- action-based research;
- use of IT; and
- use of Bloom's Taxonomy to develop higher order thinking skills.

Core Events already in place

- 'Supported Study' and Learning Skills programmes with appropriate access and content for all year groups;
- core Skills training days for all S3;
- college Awareness day;
- targeted S4 Work Experience;
- business Dynamics course (S5/S6);
- S1 Languages day;
- S1 Food Challenge day;
- S1 Connecting the Curriculum Seminar;
- S2 Money Week;
- S2 Stock market Challenge;
- S2 Maths puzzle day;
- S2 Science Fun day;
- UKMT Maths Challenges;
- Kelvingrove Art Competition;
- World Maths Day;
- Duke of Edinburgh; and
- Caritas Awards.



## PSD in Place

- Careers Library, Job Interests section;
- S2 Social Education programme prior to option choice;
- winter and summer Leavers' programmes (S4-S6);
- career specific workshops;
- industry skills tests training;
- Plan IT, progress databases; and
- career/vocational aspects in 'Progress File'

## Subject Permeation

- industry visits (Geography/Chemistry/Business Studies/Economics/Design Technology);
- nursery visits (Home Economics);
- neighbourhood engineer (Physics);
- computer services visits (Computing);
- science roadshows for S2; and
- product design/manufacture (Home Economics).

## **STAFF DEVELOPMENT**

1. For all guidance staff on IT aspects and local labour market trends.
2. EEBL Industry – based placements for interested subject staff.
3. Bloom's Taxonomy

## **RESOURCES**

- Bloom's Taxonomy Literature and inset.

### *External Support*

This is currently provided in the form of

- Health and Safety Department; and
- **Pam Davie**, Senior Phase Support Officer, East Dunbartonshire Council



## **EVALUATION**

This is the responsibility of a DHT, PT Guidance and Supporting Learners' teachers. Monitoring will include the scanning of:-

- reports from employers/visiting Work Experience staff ;
- teacher placements in industry (DHT Staff Development); and
- evaluation of various 'events' as undertaken (staff responsible).

**Annual Evaluation in May**  
**Updated July 2025**