



St Ninian's High School  
EAST DUNBARTONSHIRE

Awareness

Focus

Creativity

Integrity

Perseverance

Service

# Realising Potential



Saint Ninian's High School  
Kirkintilloch  
[www.st-ninians.e-dunbarton.sch.uk](http://www.st-ninians.e-dunbarton.sch.uk)

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*Ambition is the path to success;  
persistence is the vehicle you  
arrive in'*

**- Bill Bradley**





# Headline Figures

5+ @	Nat 4	Nat 5	Higher
2016	90	54	23
2017	90	58	21
2018	85	63	17
2019	88	62	30



## Factors in Exam Success

- Better Quality of Learning & Teaching
- Rigorous Monitoring and Tracking of Pupil Progress
- Extensive Support Programme – home & school



# Better Quality Learning & Teaching

- Assessed as Very Good by Education Scotland in 2018 inspection.
- AifL strategies for measuring progress, peer/self assessment and feedback
- Review of learning through plenary session & one-to-one
- Reference and links to skills for learning, life and work





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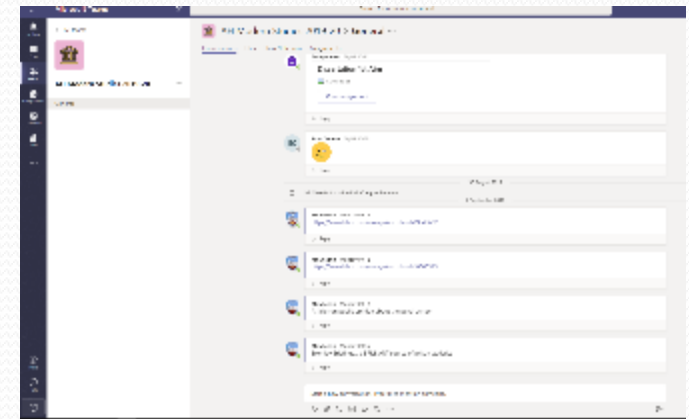
Integrity

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# Better Quality Learning & Teaching

- Access at home via GLOW
- ALL students have access to a GLOW account
- Resources – PowerPoints, notes etc
- SQA guidance and past papers
- Virtual Learning Environment
- ASSIGNMENT guidelines and assistance







# Better Quality Learning & Teaching

## Show My Homework

- 24/7 electronic access to homework information
- Personal account linked to child's account
  - Up to 5 parental accounts can be linked
  - Multiple pupil profiles can be linked to same parental account
- Access to school h/w calendar without logging in via school website
- Compatible with all devices and app. supported



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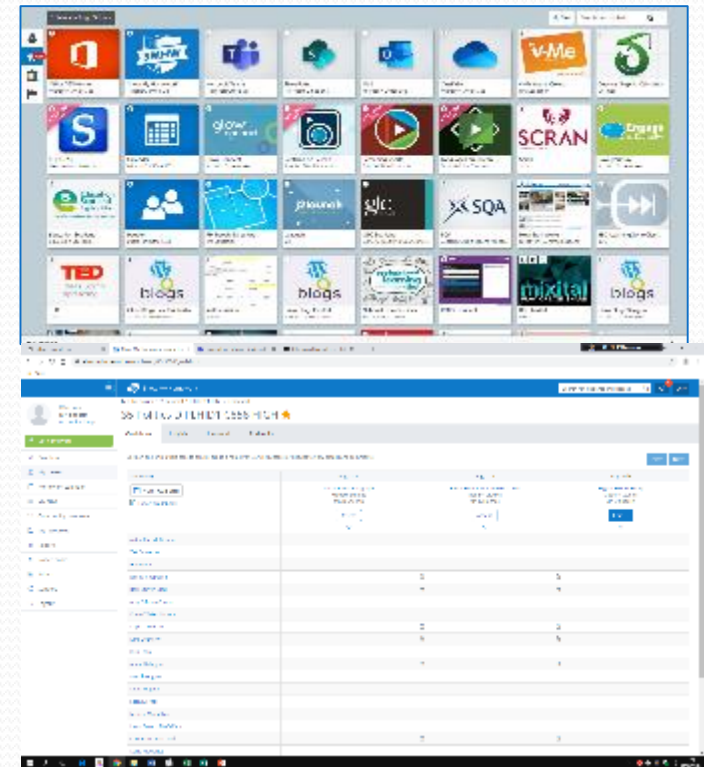
Perseverance

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# Better Quality Learning & Teaching

## Show My Homework

- Detailed information
- Set/due dates with reminders via h/w calendar
- Completion time
- Attached resources
- Comments for feedback
- Instant notification of submission status
- Enables parents to play a supporting role at home







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# Supporting Your Child at Home

- Facilitator
- Time Management
- Study Environment
- Study Skills





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# Supporting Your Child at Home

- **Facilitator**
- Time Management
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# Facilitator – Good Cop/Bad Cop

## • Partnership

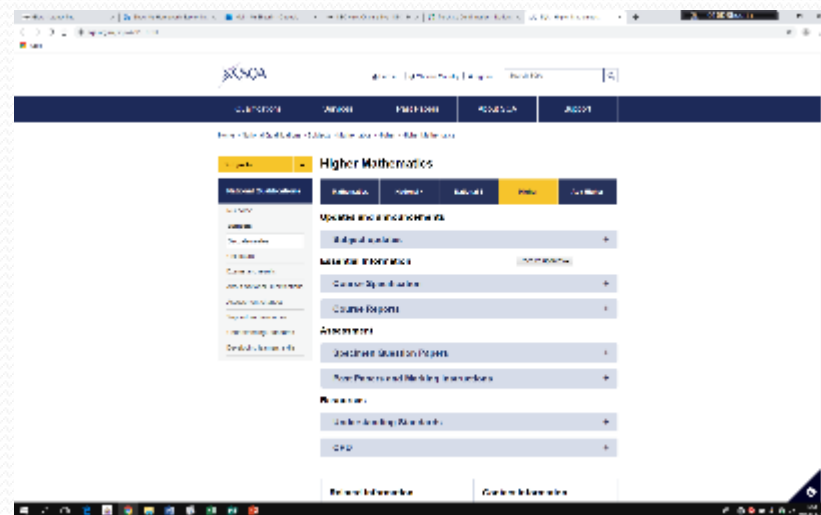
- stress
- agree goals
- ask for help

## • Nurtured

- well rested
- well fed
- well watered

## • Informed

- know the support on offer
- know where they are
- know their progress/courses





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# Supporting Your Child at Home

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# Time Management – Everything is Possible

- Prioritise

- hotspots
- short term shift in lifestyle
- part time jobs

- Planning

- balance time
- realistic

- Persistence

- routine
- build momentum
- avoidance of a task can cause stress







# Personal Revision Programme

Important & Cannot Be Rescheduled	Important But Can Be Rescheduled
Football training Babysitting younger sibling Music lesson Paper round/Job Assignment deadline Homework	Revision Visiting relatives Spending time with friends
Not Important But Cannot Be Rescheduled	Not Important & Can Be Rescheduled



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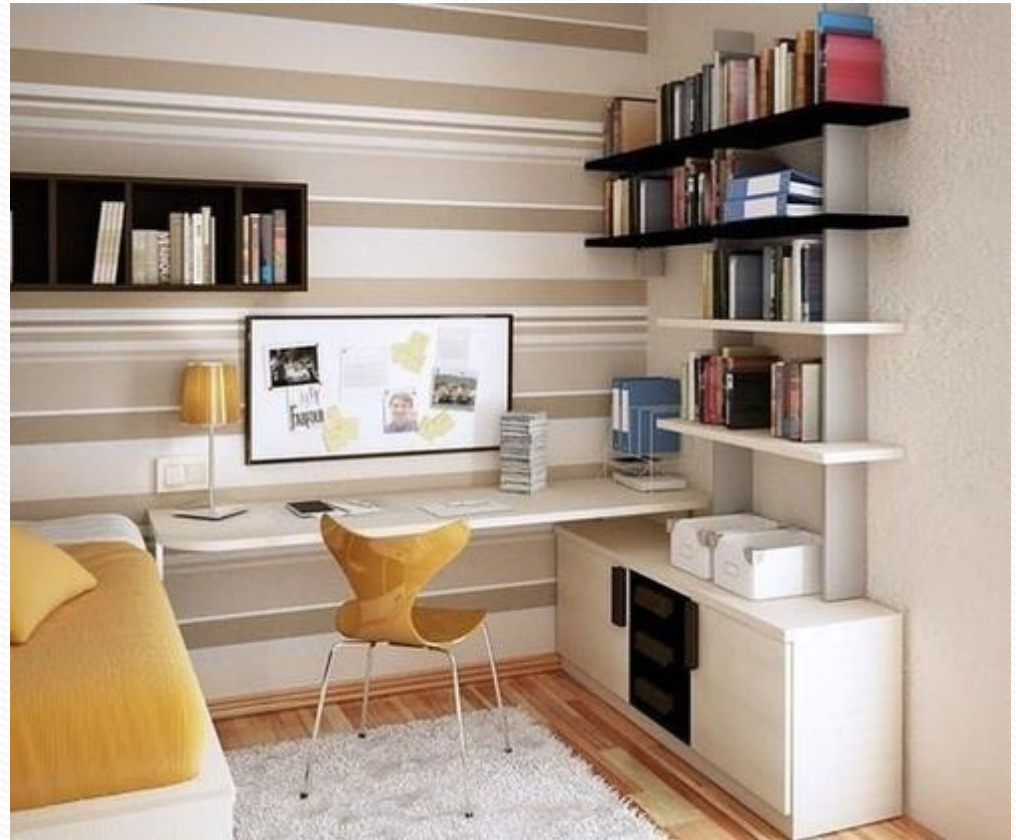
# Supporting Your Child at Home

- Facilitator
- Time Management
- **Study Environment**
- Study Skills



# Study Environment

- Availability
- Interruptions
- Materials
- Space
- Light
- Temperature





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# Supporting Your Child at Home

- Facilitator
- Time Management
- Study Environment
- **Study Skills**





# Study Skills

- Length of Study Session

- 20/30 mins with 2-5 min breaks
- teach someone else

- Learning Styles

- visual
- auditory
- kinaesthetic

- Making it Memorable

- notes, colour, pictures, humour
- mnemonics
- mindmaps





# Raising Attainment

- WHOLE SCHOOL MONITORING AND TRACKING
- Target grade (based on prior level of attainment)
- Current working grade
- Effort
- Behaviour
- Homework



# Monitoring and Tracking

	AUGUST		SEPTEMBER	
SUBJECTS	TG	WG	TG	WG
Maths	1	3	3	3
French	3	5	3	3
P.E.	1	3	1	1

- Each month, your son/daughter's teacher will tell them their target grade and working grade. Students must keep this up to date in their 'Self Evaluation and Target Setting Booklet'.
- In order for students to make progress it is essential that they know how they are getting on and what their next target is.





S5 SELF EVALUATION AND TARGET SETTING



MONTH →	SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL	
SUBJECT	TG	WG	TG	WG	TG	WG	TG	WG	TG	WG	TG	WG	TG	WG	TG	WG
MATHS	1	3	3	3												
FRENCH	3	5	3	3												
P.E	1	3	1	1												





Strengths *what I am doing well*

September

Areas for Development *what I am finding difficult*

Next Steps *what I am going to do about it*

Strengths *what I am doing well*

October

Areas for Development *what I am finding difficult*

Next Steps *what I am going to do about it*

Strengths *what I am doing well*

November

Areas for Development *what I am finding difficult*

Next Steps *what I am going to do about it*

Strengths *what I am doing well*

December

Areas for Development *what I am finding difficult*

Next Steps *what I am going to do about it*

### Checking Your Progress: How are you getting on in

Strengths *what I am doing well*

September

Areas for Development *what I am finding difficult*

Next Steps *what I am going to do about it*



# Raising Attainment

- ASSERTIVE MENTORING

- Uses tracking and monitoring data
- Identify pupils at risk of underachieving
- Progress measured through comparison of monthly tracking data eg. Improvement in working grade





# What is the Mentoring Programme?

- Opportunity for discussion of progress throughout the academic year
- Focussed conversations with an assigned mentor (5 -10 minutes) every 2 weeks
- This will help pupils evaluate progress and target your next steps for improvement in your subjects





# Who will Mentor Pupils?

The mentor could be:

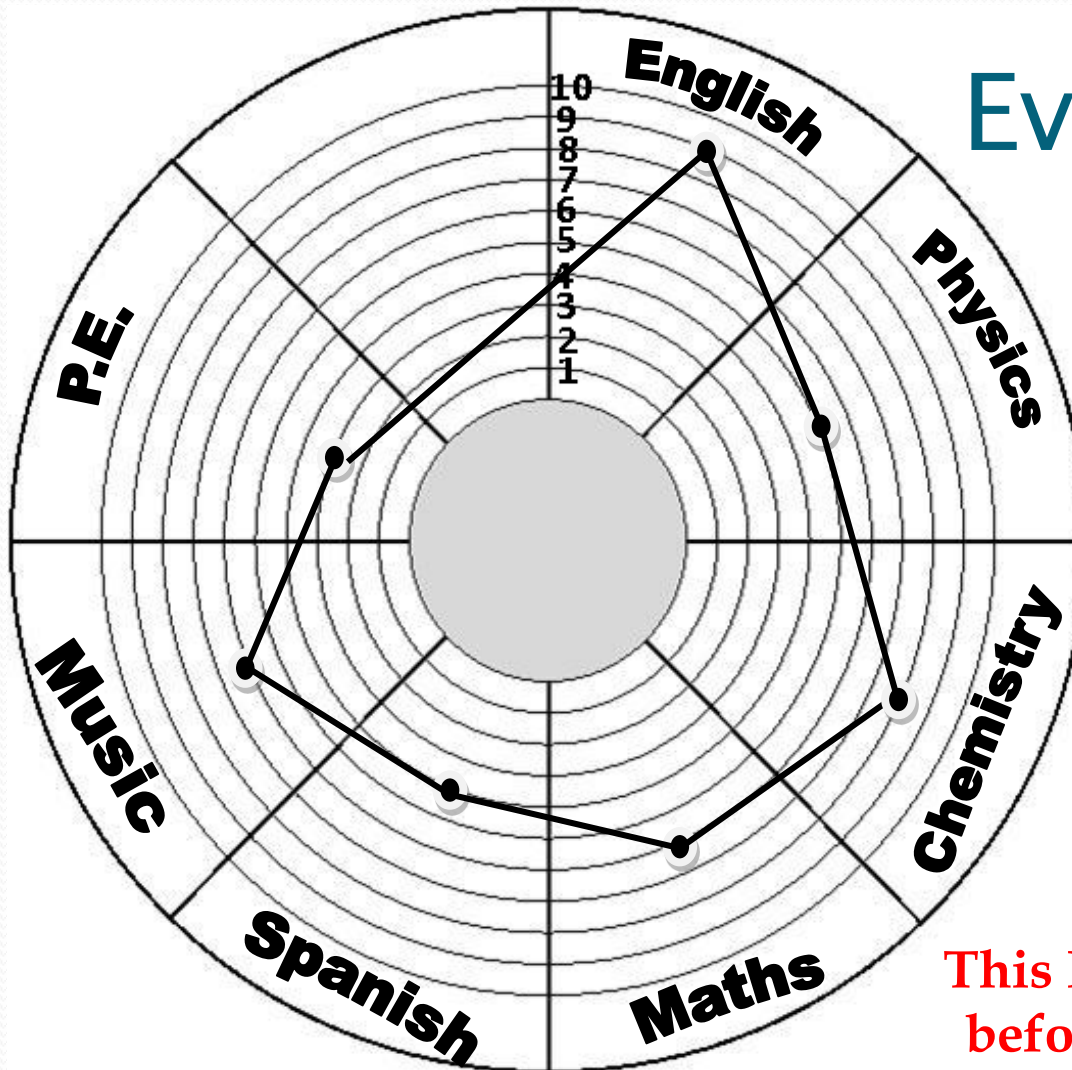
- Year head
- Guidance teacher
- Teacher of a subject you take
- Supporting Learners teacher
- Miss Johnston

Regardless of this, all discussions will be structured in the same way, and **you must come to each meeting with an evaluation of your progress towards your targets**





# Evaluation Wheel



Subject	Reasons for score
Physics	Numeracy skills need to be improved (algebra and scientific notation)
Spanish	I do not know the basic verbs, past or present tense

**This MUST be completed  
before your first mentor  
meeting**





# Tracking Table

DATE : 10/11/18

SUBJECT	TG	WG	ACTIONS	UPDATE Achieved/ Not achieved
Physics Higher	3 B	5	<ul style="list-style-type: none"><li>• work on rearranging equations</li><li>• learn all common prefixes</li><li>• get help on scientific notation</li></ul>	
Spanish Higher	5 C	7 NA	<ul style="list-style-type: none"><li>• attend supported study</li><li>• learn basic verbs</li><li>• practice at home with flash cards</li></ul>	

Pupil Signature.....

Parental Signature.....

Mentor Signature .....





# Raising Attainment

- SUPPORTED STUDY

- Available to all pupils in S4, S5 and S6 across wide range of subjects
- Lunchtime/after school sessions
- Attendance monitored
- Study skills sessions





# Raising Attainment

- EASTER SCHOOL

- Timetabled sessions available prior to SQA examinations
- Students should focus on 'trouble areas'.
- Attendance taken – non attendance must be supported with reason (holidays, visits etc).



# Support Programme for Pupils

- S5 Assertive Mentoring Programme
- Supported Study Block 1
- Supported Study Block 2
- Easter School
- \*Study weekends\*
- Subject revision/study skills
- Speak about and recognise your progress!



# Monitoring & Tracking : Prelims

- Pre-Prelim/Post-prelim assessment - ongoing
- Prelims begin on Thursday 23<sup>rd</sup> January
  - pupils granted study leave during the prelim period
  - external chief invigilator used



## Goal Mapping – Wk beginning 9<sup>th</sup> Sept

## Study Skills Workshop – 7<sup>th</sup> October

- Memory Techniques
- Time Management
- Goal Setting
- Motivation
- Stress Management
- Mind Mapping



*Our job is not to put the greatness  
back into humanity, but to illicit this,  
as the greatness is already there*

**- John Buchan**





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The screenshot shows the St Ninian's High School website with a navigation menu: School info, Learning, News, Events, Pupil Zone, Parents Info, Get In Touch. Below the menu is a large photo of the school building. Overlaid on the website is a PDF document titled 'Examination timetable 2020' from the Scottish Qualifications Authority (SQA). The document includes the SQA logo, the title 'Examination timetable 2020', publication details (August 2019, SA1788), and the publisher's address (The Optima Building, 30 Robeson Street, Glasgow G2 0DQ). It also mentions the website www.sqa.org.uk and a disclaimer about reproduction rights.

St Ninian's High School

School info Learning News Events Pupil Zone Parents Info Get In Touch

Examination timetable 2020

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HS

High School, Kirkintilloch. Rated 'Very Good' in all evaluations.

1874

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Tweet

St Ninian's HS @stninianshs - 1d  
We have our S5 Raising Attainment evening for parents at 7pm this Tuesday. Come along to find out how to support your children sitting their courses and for top tips on

[www.st-ninians.e-dunbarton.sch.uk](http://www.st-ninians.e-dunbarton.sch.uk)

