



EAST DUNBARTONSHIRE COUNCIL
EDUCATION SERVICE

EXCELLENCE FOR ALL

A commitment to excellence, equity and inclusion that empowers all
children and young people to succeed in learning and life.

• RESPECT • COURAGE • CREATIVITY • FAIRNESS • TRUST •



Equity & Opportunity

To reduce barriers, promote equity, and enhance opportunities so all learners can thrive in a diverse, inclusive and creative learning environment.



Family & Community Partnerships

To work collaboratively with families and communities, putting children's rights at the heart of decision making and supporting family wellbeing.



Learning & Teaching

To deliver high-quality innovative learning and teaching, that supports wellbeing, achievement and attainment for all.



Child Centred & Future Focused

To provide an education system based on relationships and collaboration to prepare every learner for a successful future.



Inclusion & Empowerment

To foster a nurturing and inclusive environment where everyone feels respected, safe and inspired to achieve their full potential.

Framework for School Improvement Planning 2026 – 29

Section 1: School Information and 3 Year Improvement Plan Priorities	
School/Establishment	St Ninian's High School
Head Teacher	David Killin
Link QIO	Mary Kerr

School Statement: Vision, Values & Aims and Curriculum Rationale
http://www.st-ninians.e-dunbarton.sch.uk/media/1835/vision_values_aims_and_curriculum_rationale.pdf
Current Standards & Quality Report
Link to school website and/or SWAY.

	Looking Forwards – 3 Year Improvement Plan Priorities		
	Bullet point key priorities for the next 3 years		
Session	2026/27	2027/28	2028/29
Priority 1	Wellbeing & Inclusion	Wellbeing & Inclusion	Wellbeing & Inclusion
Priority 2	Pedagogy & Meta-Skills	Curriculum - CIC Implementation Planning 21 Hours	Pedagogy CIC Implementation
Priority 3			

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Section 2: Improvement Priority 1			
School/Establishment	St Ninian's High School		
Improvement Priority 1	Wellbeing & Inclusion		
Strategic Leads	Suzanne Boyle		
Education Service Aim	IMAGINE Leadership Strategy	NIF Priority	HGIOS 4 QIs
Inclusion & Empowerment	Wellbeing, Equalities & Inclusion	Improvement in children and young people's health and wellbeing	QI 3.1 Wellbeing, equality & inclusion

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
Teacher leaders of CIRCLE and TIP Working Group. Pupil leadership through Learner Voice and Equalities and Inclusion Committee. Pupil Leadership in TIP Working Group	CIRCLE Resources Trauma Informed Practice and Interpersonal Neurodevelopment Training. Educational Psychology Dyslexia E-Modules The Illicit Project Time	Parental involvement with CIRCLE Parental communication regarding Trauma and Interpersonal Neurodevelopment.
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
Trauma Informed Practice and Interpersonal Neurodevelopment CIRCLE CLPL	Promoting healthy Lifestyles Early intervention and Prevention Social and Emotional Wellbeing Differentiated support	Funding for Learner Training on Trauma and Interpersonal Neurodevelopment.

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Dyslexia E-Modules		
The Illicit Project		

Outcomes/Expected Impact for learners; targets; % change	Tasks/Interventions: Activities in Working Time Agreement, Professional Learning Learning and Teaching interventions	Measures: Identify qualitative, quantitative, evaluative pre and post measures	Timescale(s): Key dates for implementation and measuring impact
To better identify and support learners with barriers to participation in all classes. To support staff in developing Inclusive Practices.	Develop a Learning Round model supported by Educational Psychology using the CIRCLE Inclusive Classroom Scale and Individual Participation scale. Develop a CIRCLE database for all staff to contribute data and strategies for Inclusive Practice. Provide and facilitate appropriate CLPL for staff on Inclusive Practice. Provide a parent session on CIRCLE.	Number of ICS and IPS completed by staff. Pre and Post results on ICS and IPS. Results on the shared database for learners. Staff feedback and evaluations of Learning Rounds, CLPL and confidence in Inclusive Practice. Parental evaluations on parental event.	October 2026
To develop learners' understanding of Trauma and Interpersonal Neurodevelopment.	Provide Training on Trauma and Interpersonal Neurodevelopment for S5 learners. Develop a working group of staff and learners to explore Trauma Informed Practice approaches involving coaching and peer support. Develop a parental communication about Trauma and Interpersonal Neurodevelopment	Participation numbers in Learner Training. Pre and Post Evaluations of the training. Meeting minutes of the working group.	December 2026

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Participation of S5 and S5 pupils with the Illicit Project .	All S5/6 pupils complete survey . All S5/6 pupils receive 3 online inputs from project..	Completion rates for surveys are high. Evaluations completed.	Dec 2026
To increase staff awareness of the new Dyslexia Protocols and supports for learners.	Facilitate training for all staff on e-module on Dyslexia. Facilitate enhanced learning on e-modules on Dyslexia.	Participation numbers of all staff training. Staff evaluations of e-modules. Targeted learner evaluations on Dyslexia Supports.	March 2027

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Section 2: Improvement Priority 2	
School/Establishment	St Ninian's High School
Improvement Priority 2	Pedagogy & Meta-Skills
Strategic Leads	Paul Fitzpatrick

Education Service Aim	IMAGINE Leadership Strategy	NIF Priority	HGIOS 4 QIs
Learning & Teaching	Learning & Teaching	Closing the attainment gap between the most and least disadvantaged children	QI 2.3 Learning, Teaching & Assessment

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
Teacher leaders of SIG and sub-groups. Staff leadership of CLPL & SGP sessions. Pupil leadership through Learner Voice and Digital Media committee.	Time in collegiate calendar & inset days for CLPL. Time in departmental meeting calendars. SIG time as part of WTA.	Parent Information Evenings Family Learning Events: Satchel One, Achieve, Supporting Literacy, Numeracy and HWB
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
- Professional reading and resources to support work of the L&T SIG. - Whole-school CLPL calendar with a focus on the 'Engage' aspect of the L&T framework.	High quality learning experience.	Steplab/Teaching Power Ups subscription Satchel One

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Outcomes/Expected Impact for learners; targets; % change	Tasks/Interventions: Activities in Working Time Agreement, Professional Learning Learning and Teaching interventions	Measures: Identify qualitative, quantitative, evaluative pre and post measures	Timescale(s): Key dates for implementation and measuring impact
Improving	• Create an L&T Toolkit for all staff that builds on and develops the L&T Framework. • Deliver a planned, coherent CLPL programme focussed on 'Engage' section of the L&T. This will include formal PL sessions, Sharing Good Practice sessions, L&T Newsletters and Professional Reading Group. • Introduce additional PL resource to all staff (StepLab or Teaching Power Ups) to supplement the internal CLPL programme. • Refine our internal PRT CLPL programme to further enhance and develop their pedagogy. • Renew our approach to digital learning to support learning at home by introducing Satchel One and upskilling staff on the use of Achieve. • Implement consistent approach to high-quality learner conversations. • Enhance our approaches to departmental self-evaluation related to learning & teaching by utilising EDC toolkits and a newly-introduced departmental self-evaluation toolkit and summary.	• All staff engage with CLPL programme. • Engagement metrics for L&T Newsletter will identify positive year-on-year trends. • L&T Toolkit in place and utilised by staff. • Pupil voice responses linked to L&T demonstrate year-on-year improvements. • SLT Learning Walks, SLT Observations and Departmental Observations indicate qualitative improvements in L&T. • Departmental Reviews will show consistency in approach to L&T. • DHT-PT Link meetings to evidence ongoing QA of L&T and impact of ongoing interventions. • Staff evaluations of CLPL events and programmes will demonstrate positive impact on pedagogy, practice and pupil experience. • Pupil and Parent surveys and focus groups will demonstrate positive impact of Satchel One and Achieve on home learning. • Engagement metrics for Satchel One and Achieve will demonstrate high-level usage and year-on-year improvement. • Pupil surveys and focus groups, alongside whole school QA of Learner Conversations, will evidence impact in relation to pupils knowledge of current level and next steps.	L&T Toolkit: August 2026 CLPL Programme: August 2026 – June 2027 Revised Digital Approach: August 2026 – June 2027 Dept Self-Evaluation: August 2026 – June 2027 Learner Conversations: August 2026 – June 2027

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Section 3: Interventions for Equity: Pupil Equity Funding (PEF) not included in priorities 1-3					
Outcomes/Expected Impact: Outcomes for learners; targets; % change	Tasks/Interventions for identified groups	Resources: Identify PEF allocation, staffing and resources that will be procured to support	Measures: Identify qualitative, quantitative, evaluative pre and post measures	Timescale(s): What are the key dates for implementation? Link to Outcomes	Progress: Identify progress and impact in narrowing the PRAG
Improved leadership, participation and engagement for a targeted group of learners in S3.	Targeted group of learners will engage in Columba 1400 residential supported by 4 members of staff	£15000	Improved confidence and engagement in leading school activities measure through survey prior to and post participation.	December 2026	
Improvement in Mental, Emotional, Spiritual, Social and Physical Health and Wellbeing	Breakfast Club Net Ministries Uniform and Wellbeing Trolleys	£2600 £5500 £1000	Improvements in HWB will be measured through Wellbeing Assessments, Including school survey, Shine survey and Focus groups.	October 2026	
Raising attainment for all – particularly those in SIMD 1-3	Car Valeting Project Amalgamate Emergency First Aid at work - Level 6 SSF Targeted Intervention Tree of Knowledge Interventions Study Skills Packs	£2200 £6500 £4600 £7000 £1000	Improved attainment for targeted groups of learners. Learners have access to resources in order to feel supported to achieve their potential.	June 2026 December 2026 May 2026	
Increased Inclusion and Equity of learners	Equity Starter Kits	£500	Improve the attendance and engagement of a targeted group of	August 2026, October 2026	

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	Cost of the school Day through Pupil Parliament	£3000	learners with significant barriers to their learning.		
	Uniform costs and Wellbeing Trolleys	£1000			
	PT Posts: PEF Guidance, PEF W, E,I and PEF	£15000			

School PEF allocation 25/26: **£ 88, 863 (inc carry forward)** Total PEF allocated in SIP £84,100 Underspend: £ _____

School Improvement Plans should be emailed to the link Quality Improvement Officer **by Thursday 18 June 2026.**